

Psychological Characteristics.

A. Before 8 yr.

1. Love of activity, beyond capacity.
2. Loves to imitate.
3. Strongly curious.
4. Individualistic & self assertive.
5. Credulous - believes everything.
6. Differentiates little between play & reality.
7. Restless & quickly tiring of things.
8. Desires large movements.
9. Has sheer joy in movement for its own sake.
10. Lacks self consciousness.
11. Developing sense of values, praise, encouragement, happiness, success, failures, joy, security & confidence.
12. Gradually learning to respect work & property of others.
13. — to share & take turns with others.
14. — approval of mates.
15. — to impress approval of mates.
16. Loves color, movement, & things that are alive.
17. Seeks sensory experiences.
18. Accepts suggestions readily.

Physical

Vitality
Enthusiasm
Optimism
Confidence

Acquired

Fairness
Address
Reserve
Good taste
Tact
Deftness
Orderliness
Accuracy

Superior

Tact
Intelligence
Fairness
Co-operation

Student

Fair
Intelligent
Interesting
Broad-minded

Inherited

Intelligence
Balance
Voice
Appearance
Endurance
Good judgment
Imagination
Humor
Gait & posture

Capable of Improvement

Gentleness
Sympathy
Modesty
Honesty
Truthfulness
Tolerance
Sincerity
Patience

Colleague

Intelligent
Tactful
Healthy
Broad-minded

Parent

Intelligent
Fair
Broad-minded
Tactful

Likability

Sympathy, sincerity, enthusiasm.

Adaptability

Business, reliability, scholarship, tact.

Pushability

Vitality, personal appearance, poise.

Teacher Efficiency

Self Highlighted

Unhighlighted

1. Attention to individual needs.

2. Good discipline.

3. Good teaching techniques.

4. Ability to organize.

5. Daily preparation.

6. Economy of time.

7. Knowledge of subject matter.

8. Attitude to her work.

9. Efficiency in making reports.

10. Promptness.

11. Use of English.

12. Voice.

Teaching

Organization

Personal.

Discipline

Social control of group.

Methods

Objectives .

Needs .

Content .

Activity - Classification - groups .
Tastes - variety .
Organization - as to program .
Exclude - select .
Amount
Intensity
Duration

Child - Classification .

Tests .

Grading .

Teacher - Training .

Efficiency

Personality .

Intermin

Be natural .

Appearance - lipstick .

Posture + poise .

Pleasant, sincere, unaggressive .

Don't bluff, pose, crab, show discouragement .

sg. & lead. - by visible act.

sg. & lead. of child life - adult social adj. & eff.

1. Responsibility - but not too much.
 - watch & diagnose accidents.
2. No favoritism.
 - help everyone.
 - Crushes.
3. Watch conduct.

Administration.

1. High standard of conduct.
2. Give teacher chance for growth.
3. Give credit to teacher & pupils.
4. Tolerance & open mind.
5. Get opinions from department.
6. Recommend teacher for advancement.
7. Refrain from direct dismissal.
8. Tell teacher what is expected of her.
9. Competition of contact kept.

Fundamentals of Administration in P.E.
The Pleader Co. J. B. Rogers

10. Don't announce rule that can't be carried out.
11. Final control of public education rests with people.

Training in P.E. necessary to
Perform Examinations.

Professional needs

- better trained teachers.
- better programs.
- better teaching.

P.E. - Guidance of normal individuals
so they may have greater
integration + expression + may
more fully approach the ideal
of full living.

- to continue + enrich this life
process by better thought +
act.

Quality - contribution P.E. makes
to ideals of society.

- determined by individuals.

Ability - long preparation.

Training - 1) Org. of individuals
- interest + knowledge

2) Org. of P.E. activities

3) Factual understanding of relative
value of activities.

4) Recognition of opportunities in
activities for leadership.

5) Capability of using opportunities
for education of individual.

6) Understanding of objectives + ends.

- Examinations 1) organization of children.
2) prescription of activities.

Organization of Individuals.

Tests on relative status of individuals being classified.

Examination - teacher may understand needs of individuals - activities, methods, time, facilities.

Progress - individual - first.

group - second.

- graded as to status of child.

- grades good.

- present grade to regrouping.

- incentives.

- health grades.

Individual. 1) organic

2) neuro-muscular

3) interpretative

4) impulsive.

Examination - 1) inspection at one time.

2) recognize defects.

3) neuro-muscular mass.

4) organic power.

5) emotional control.

6) mind intelligence.

7) health & character.

Proportional Preparation.

- 1) Understanding of organic functions.
- 2) " - testing + examining.
- 3) Observation of impurities.
- 4) Clinical experience.
- 5) Meanings of results.
- 6) " - " - of impurities.

Specific Preparation:

- 1) Constant observational inspection of individuals.
- 2) Giving of items to individuals.
- 3) Giving of tests of organic power & neuro-muscular skills & abilities.
- 4) Interpretation of other's results.
- 5) Clinical procedures & case histories.

✓ Healthful School Timing.

The School Building.

- 1) The school site.
- 2) Construction of building.
- 3) Lighting.
- 4) Heating + ventilation.
- 5) School furniture.
- 6) Blackboards.
- 7) Cleanliness.
- 8) Water supply + sanitation.

Conditions of Classroom Experience.

- 1) Discipline.
- 2) Causes of D. problems.
- 3) Individual differences.
- 4) Success + failure.
- 5) Punishment.
- 6) Noise + excitement.
- 7) Hygiene of reading.
- 8) Eye health.
- 9) Writing + drawing.

Conditions of School Organization.

- 1) School day.
- 2) Divisions of day.
- 3) Home study - health regards.
- 4) Schedules + sense of hurry.
- 5) Recess.
- 6) Home work.
- 7) Rest + relaxation periods.
- 8) Provision for individual differences.

- A. Managerial leadership.
- B. Technical teaching.
- C. Leadership for adequate protection.
- D. " in special events.

A. Managerial Leadership (organization)

- 1) All children engage in well-selected activities - set up by teacher.
 - 2) Full use of opportunities for guidance.
- a) Organization of activities
 - b) " " children
 - c) " " time
 - d) " " facilities + equipment
 - e) " " incentives + pupil leadership.

Achievement record - satisfaction in being active.

- class promotion
- point or awards system
- Records of achievement
- to records.
- progression.
- teacher.

Pupil leadership.

- 1) Every child should have advantage to lead something he likes.
- 2) He carries it through to a successful completion.
- 3) Guided by teacher.
- 4) Enables teacher to handle large groups.
- 5) Discipline from within.
- 6) Girls' clubs - helps with athletic program.



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